

Subcommittee Goal 1: DRAFT Recommendations

DRAFT Recommendations	Comments, Suggestions, or Rationale
Examine ways to measure success of opportunity funds use in DE (both previous grants and future funding) and share initiatives with effective results.	Pending support for opportunity funds.
Share best practices from schools that demonstrate growth in English language proficiency (ACCESS scores) in accessible forums.	Ongoing practice throughout state level EL coordinator meetings as well as state professional organizations.
Revise state data system storage and reporting to allow disaggregation by student characteristics (e.g., EL status).	Link to recommendations from the subcommittee for Goal 4.
Create user-friendly state resource for newcomers that includes options for LEAs from evidence-based practices (e.g., DE Title III Guidebook, OELA Newcomer kit).	Newcomers continue to be an area of need expressed by many schools and districts. Any resources identified could be helpful.
Redirect the state EL Lead Team to align professional growth activities specific to the EL Strategic Plan goals and objectives.	Ongoing throughout the EL Lead Team initiative.
Connect with DE offices related to early childhood to support a marketing campaign in support of early literacy in any language, including supports for ELs in early childhood programming.	Identifying which offices to collaborate with and points of contact.
Provide opportunities for SIOP training to key staff.	Initiated by DOE June 2019 as a train the trainer model.